

Where are we now?

1 Teaching

High quality teaching and learning throughout school, supported by high quality teaching assistants.

Regular teaching and learning training provided to all staff and opportunity for staff to observe good practice is encouraged. Implementation of new teaching and learning cycle.

A whole school reading for pleasure promotion including reading corners in lower and middle school, whole school book day, celebration of reading achievements along with inviting parents and carers in to share reading afternoons with their children.

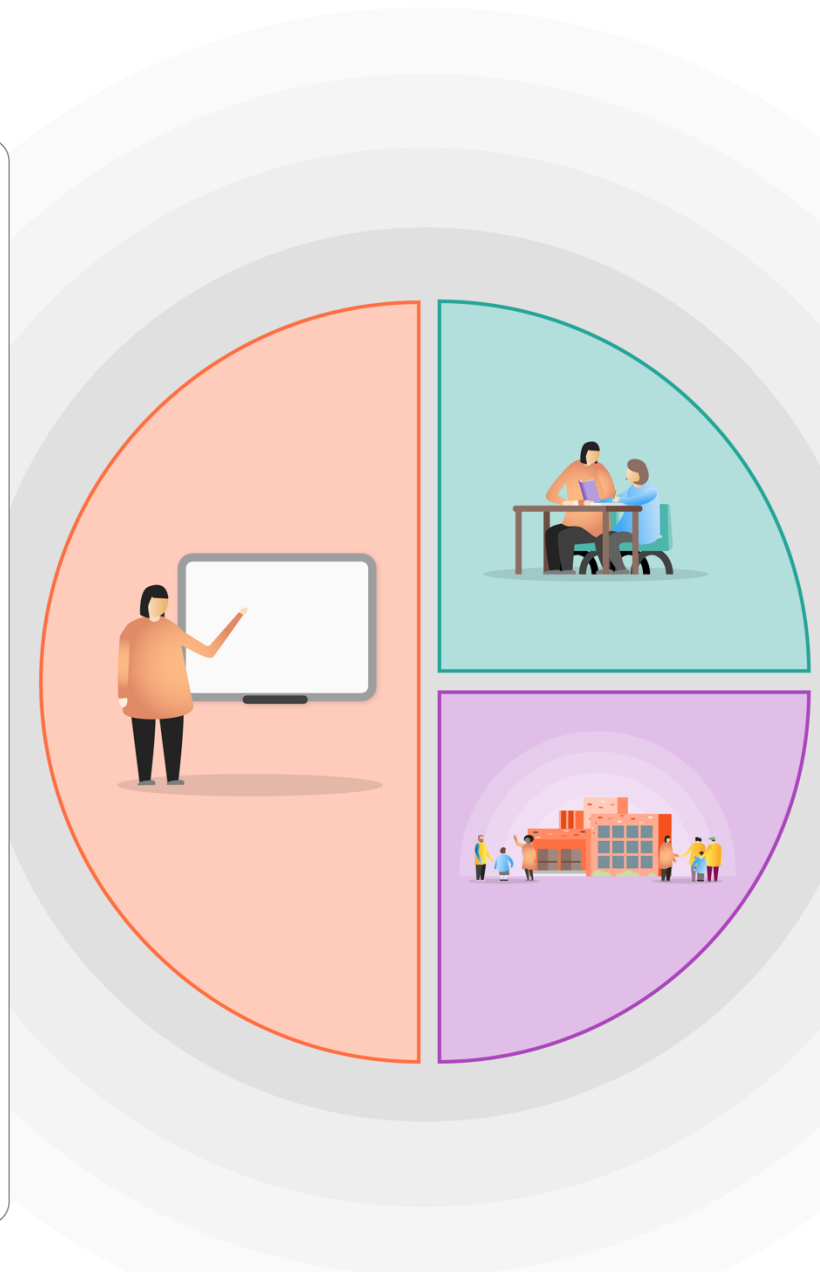
High quality phonics training is delivered regularly to all staff and we have a fully embedded SSP program – rocket phonics. English and maths applied learning lessons. Maths mastery launched and training provided for all staff.

Pupil support team available to offer support and advice in lessons.

Quality training is given to teachers and HLTAs on developing broad and balanced curriculum and subject leaders regularly review the curriculum and assessment tools.

High behaviour expectations across school which are supported by PST.

We teach in a dyslexia friendly way.



2 Targeted academic support

Speaking and listening interventions which are bespoke 1:1 interventions delivered by an experienced HLTA. A new reading programme is being implemented where tutors can monitor and assess students reading levels.

Small group Maths interventions supporting maths mastery delivered by an experienced HLTA.

Assessment cycles are termly and any students struggling are highlighted by subject leads.

3 Wider strategies

Pupil support team support students across school.

Attendance officer promotes attendance through weekly announcements and golden egg initiative and supports families where needed.

Teeth cleaning programmes for younger students.

Breakfast supplied for children if needed.

Promotion of outdoor learning.

Bespoke interventions e.g, dog therapy, forest school and well-being interventions delivered by our PST.

EHCP lessons.

Music lessons are accessed by some students.

Development of SMSC throughout school.