

The Willows School Careers Programme – curriculum overview

Year 3 – Year 6 (KS2)

All pupils in KS2 will receive careers education through the Preparing for Adulthood curriculum.

Individual staff will decide on the most appropriate content for their class which may include some/all of the following:

- Things we are good at
- Jobs people do and how they help us/stereotypes

Possible outcomes:

- Identify things we are good at (strengths/talents).
- Identify what we are good at, both in and out of school.
- Identify hopes/wishes for our future lives.
- Identify own hopes/aspirations; explain in simple terms how we might achieve them.
- Respond to stimuli about the different jobs adults in school do.
- Identify some different jobs that people we know do.
- Identify some of the ways in which different adults who work in school contribute to school life.
- Identify a job we might like to do in the future.
- Describe a range of jobs that people might have and the qualities they might need to do them.
- Identify a job we might like to do in the future and skills needed to do that job.
- Identify jobs people do in the wider community that can help in an emergency (fire-fighters, police, ambulance staff, hospital staff); explain how the community is helped through the work they do.
- Explain why we should not call emergency services for a joke or a dare; describe the possible impact this might have on ourselves or others.
- Recognise how strengths, qualities and things we learn in school might link to possible future jobs.

Year 7- Year 9 (KS3)

All pupils in KS3 will receive careers education through the Preparing for Adulthood curriculum.

Individual staff will decide on the most appropriate content for their class which may include some/all of the following:

- Personal strengths
- Skills for learning, including employment
- Preparing for adulthood/ career options and setting goals (Yr 9)

Possible outcomes:

- Identify some of our own personal strengths and skills (things we are really good at or can do really well).
- Identify some ways in which our current learning will help us in the future.
- Give examples of how our personal strengths, interests and skills may help us in our future lives, choices or employment.
- Identify ways of managing emotions in relation to future employment aspirations.
- Explain what is meant by having a 'job'.
- Recognise that there are different types of employment e.g. paid/ unpaid (voluntary), full time/part time, work placements.
- Describe different jobs that family members, friends and people in the community may do.
- Identify our aspirations for adult life (which may or may not include employment and independent living).
- Describe the kind of job we might like to do when we are older and what we expect it to be like.
- Recognise that some jobs are paid more than others and money is one factor which may influence a person's job or career choice.
- Explain what strengths, skills and qualifications someone might need to do the jobs that interest us.
- Describe some of the things that help to keep people healthy and safe at work (that there are laws to protect people).
- Describe the steps to getting a job (e.g. looking for a job, writing a CV, going for an interview).
- Describe some of the choices available at the end of Key Stage 4, including employment, further study, apprenticeships, work placements.
- Demonstrate some of the skills that can help someone to get a job (e.g. interview techniques, communication and teamworking skills).
- Describe how to manage our feelings in relation to living independently, and whom we can talk to if we are worried.
- Identify people and organisations that can provide advice and support for our future employment.

Year 10 – 11 (KS4)

All pupils in KS4 will receive careers education through the Preparing for Adulthood curriculum.

Individual staff will decide on the most appropriate content for their class which may include some/all of the following:

- Personal strengths
- Next steps- Application process, and skills for further education, employment and career progression.
- Preparing for adulthood/including employment

Possible outcomes:

- Identify some of our own personal strengths and skills (things we are really good at or can do really well).
- Identify some ways in which our current learning will help us in the future.
- Give examples of how our personal strengths, interests and skills may help us in our future lives, choices or employment.
- Identify ways of managing emotions in relation to future employment aspirations.
- Recognise that there are different types of employment e.g. paid/ unpaid (voluntary), full time/part time, work placements.
- Describe different jobs that family members, friends and people in the community may do.
- Identify our aspirations for adult life (which may or may not include employment and independent living).
- Describe the kind of job we might like to do when we are older and what we expect it to be like.
- Recognise that some jobs are paid more than others and money is one factor which may influence a person's job or career choice.
- Explain what strengths, skills and qualifications someone might need to do the jobs that interest us.
- Describe some of the things that help to keep people healthy and safe at work (that there are laws to protect people).
- Describe the steps to getting a job (e.g. looking for a job, writing a CV, going for an interview).
- Describe some of the choices available at the end of Key Stage 4, including employment, further study, apprenticeships, work placements.
- Demonstrate some of the skills that can help someone to get a job (e.g. interview techniques, communication and teamworking skills).
- Identify people and organisations that can provide advice and support for our future employment.