

Social Media - I can use devices safely. I can tell a trusted adult if something worries me.

Friendships and Relationships - I can play parallel to peers. I can respond to prompts and conversations. I can notice similarities and differences between myself and others. I can be part of a class team. I can be a good friend. I can keep myself safe around peers.

Social Interaction - I can tolerate peers and hold some meaningful conversations with them. I can respond to cues using verbal/non-verbal responses.

Time and Money - I can recognise key routine times during the day, I can exchange money to buy things.

Self-Care - I can brush my teeth. I can get dressed in uniform and change for PE. I can brush my hair. I can keep myself clean e.g. washing my face, bathing. I can make choices about myself.

Travel - I can come to school on transport or walking with a safe adult. I can walk around the local community safely.

Accessing around me - I can recognise my community. I can recognise my school community. I have a sense of belonging and purpose.



Lower School



Careers - I can identify jobs that are familiar to me. I can take part in a daily classroom job with growing independence.

Transitions - I can move around the classroom and familiar school areas. I can accept simple changes to routine.

Role Model - I can identify others that make good choices and help me in a variety of ways.

Medical - I can work with adults to meet my basic needs medically, e.g. medicines and care plans, and make choices around these with support around my feelings.

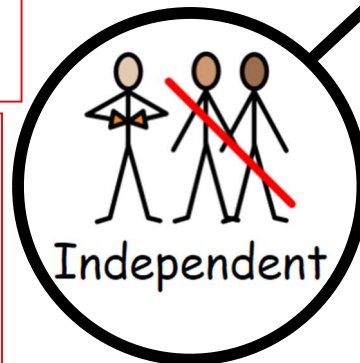
Healthy Mind - I am happy to come to school. I know who my safe adults are to talk to about any worries. I can express basic feelings using zones of regulation.

Puberty - I can recognise changes in my body. I can recognise what is private and ways to keep myself safe.

Exercise - I can move my body and take part in a range of physical activities e.g. PE, Daily Mile, After School Clubs



Diet Choices - I can make sensible choices about foods and drinks I eat and enjoy.



Living Skills - I can keep myself safe around equipment e.g. toasters. I can make a bed. I can tidy up after myself.

