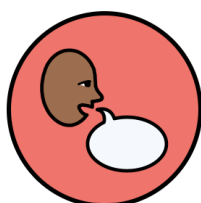


Personal Development Drivers:

1. "I Can Express Myself and Be Understood"

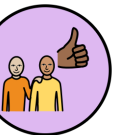


Connects to: Community, Independence

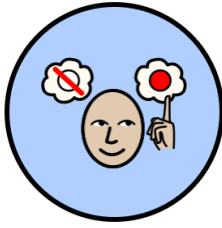
- This focuses on developing communication skills and self-expression while respecting diverse needs and abilities
- Emphasises the importance of student voice regardless of communication method
- Supports students to express their identity, including cultural, religious, and personal aspects
- Develops confidence in sharing thoughts, feelings, and needs

Key Protected Characteristics targeted:

- Religion/Belief (supporting expression of faith and beliefs)
- Race (supporting cultural expression and language needs)
- Disability (accommodating different communication needs)
- Gender Reassignment (supporting self-expression of gender identity)

I can express myself	I can make positive choices	I can celebrate differences	I can dream big	I Can Build Positive Relationships
				

2. "I Can Make Positive Choices"



Connects to: Independence, Happy and Healthy

- Focuses on understanding and making informed decisions about personal wellbeing
- Develops understanding of healthy relationships and personal boundaries
- Supports students to recognise and respect different family structures and relationships
- Empowers students to make choices about their future

Key Protected Characteristics targeted:

- Age (age-appropriate decision making)
- Sex (understanding gender roles and choices)
- Marriage/Civil Partnership (understanding different relationships)
- Pregnancy/Maternity (personal health and future choices)
- Sexual Orientation (understanding different relationships and identities)

3. "I Can Celebrate Differences"



I can express myself	I can make positive choices	I can celebrate differences	I can dream big	I Can Build Positive Relationships

Connects to: Community, Happy and Healthy

- Promotes understanding and acceptance of different abilities, cultures, and backgrounds
- Develops awareness and respect for various protected characteristics
- Encourages students to value their own and others' unique qualities
- Builds inclusive attitudes and behaviours

Key Protected Characteristics targeted:

Race (celebrating cultural diversity)

Religion/Belief (understanding different faiths and beliefs)

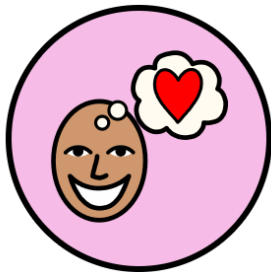
Disability (positive attitudes towards different abilities)

Sex (challenging gender stereotypes)

Sexual Orientation (accepting different identities)

Gender Reassignment (understanding gender diversity)

4. "I Can Dream Big"



- Connects to: Aspirational, Independence

- Challenges limiting beliefs about disability and capability
- Explores diverse role models from various backgrounds and abilities
- Develops understanding of different career and life paths

I can express myself	I can make positive choices	I can celebrate differences	I can dream big	I Can Build Positive Relationships
				

- Supports setting and working towards personal goals

Key Protected Characteristics targeted:

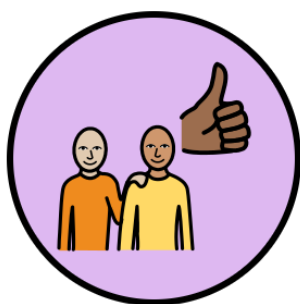
Disability (challenging disability stereotypes)

Sex (challenging gender career stereotypes)

Race (diverse career role models)

Age (understanding life stages and opportunities)

5. "I Can Build Positive Relationships"



- Connects to: Community, Happy and Healthy

- Focuses on developing friendship and social skills
- Promotes understanding of appropriate behaviours in different contexts
- Develops awareness of different types of relationships and families
- Supports understanding of consent and personal space

Key Protected Characteristics targeted:

Marriage/Civil Partnership (understanding different relationships)

Sexual Orientation (respecting different family structures)

Sex (healthy relationships across genders)

Age (age-appropriate relationships)

Pregnancy/Maternity (understanding family structures)

I can express myself	I can make positive choices	I can celebrate differences	I can dream big	I Can Build Positive Relationships
				