

Post 16 Learning in the Community

Scheme of Work - Learning in the Community			
	Intent	Implementation	Impact
Keeping Safe	Give students the confidence to do the right thing to keep themselves safe. Increase communication skills. Prevent awareness and local area. Embedding skills for life .	Learning both classroom driven and out in the community. Safe/ unsafe strangers. What to do if I am lost or lose something. The what if's...	Promotes individual safety and awareness of what is and what is not safe. Empowering students to communicate with safe adults.
Learning in Different Environments	Give students different opportunities to learn in different environments, knowing safe strangers and places, giving different situations to empower confidence, self esteem and motivation.	Students exploring different towns and cities, finding information, looking at different amenities and completing tasks. Using local libraries and community hall to work in. Meeting new people.	Benefit from learning in real life situations away from the classroom. Meeting people they are unfamiliar with, gaining confidence, self esteem and motivation.
Road Safety	To develop skills to enable students to keep safe whilst out in the community. Embedding lifelong skills.	Road safety record sheets for pupils show progression. Take students out in small groups shadowing when possible to enforce confidence. This is embedded by outings taken each week.	Promotes students awareness of road safety. Confidence and self-esteem building. Life long skills.

Using Public Transport	Give students opportunities to experience different modes of public transport, learning routes and using landmarks in a safe supported way. Increasing self confidence, motivation and self esteem.	Students travel to different locations and activities, using bus, tram, tram train and train. Students help to plan the journey, using timetables, bus apps and traveline.	Promoting use of public transport as a means of getting out and about. Gaining confidence and understanding at getting to college or work, also of meeting up with friends socially and a means to get there.
Travel Training	Use system in place to travel train students from and to a given place. Be it home to school/ home to college. Developing self confidence, self esteem and motivation. To become more independent.	Students follow Post 16 Travel Training programme. Parents informed and permission granted. Routes planned. Student taken with member of staff, all safety areas covered, over time staff will pull back and finally shadow the student. Only when member of staff is confident of their ability they are signed off as an independent traveller. Letter sent to parents and kept in file.	Promoting independent travel for students. To increase confidence in travelling for a purpose.  For some, a starting point for their next placement.
Using Time and Money	To enable students to experience the use of time and money in every day situations. Students to use time and money in real life situations.	Students look at bus timetables, 24 hr clock and how to use them. Plan journeys and estimate/calculate time taken for said journey. Also use bus apps and travel line.	To be able to use time and money confidently and in real life situations.

		<p>Understanding time management and how important being on time is. Asking students to tell the time throughout the day. Understanding why time is so important.</p> <p>Students have opportunities to buy their own lunch in different cafes or fast food restaurants when out and about. Difficult for students with low income family.</p> <p>Budgeting tasks given with an amount of money to buy items from a number of stores or in a supermarket. Receipts always remended to keep. Discussion and work around change.</p> <p>Personal finance- students looking at why we need money in life and what we need to pay for. Budgeting and saving money. Activities in a given learning environment, usually</p>	
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		<p>library, finding information. Outside agencies invited to talk to our students.</p>	
Volunteering	<p>Finding placements for students to enable them to build on employability and sociable skills. Employment skills (PFA)</p>	<p>Placements found for students. This year- Thurcroft Church - Barnardo's Wickersley Rotherwood Community Centre and Thornberry Animal Sanctuary.</p> <p>Group of students make their way shadowed by staff to local church. Jobs are undertaken as independently as possible, students work with people they are unfamiliar with, gaining confidence and social skills.</p> <p>Two students go to Barnardo's either shadowed, when confident or supported on public transport. Work within the shop doing different jobs, working with unfamiliar people.</p> <p>Group of students undertaken a</p>	<p>Promotes a positive reputation of our students in the local community. Builds confidence and self-esteem. Develops a range of independence and communication skills and skills relating to employment.</p>

		<p>garden project at Rotherwood Community Centre. Local councillor involved and given information for other opportunities. Group created design for the quadrangle, purchased plants with given budget, prepared and planted. Students run a regular Luncheon and Bingo morning for local residents.</p> <p>Students run a regular Disco parties at the Thurcroft Welfare Hall for lower school pupils.</p>	
<p>Preparing for Adulthood, Independent Living</p>	<p>Personal Details Using a telephone Making appointments Managing bills Independent living Benefit advice</p>	<p>Filling out different forms giving personal information. Using a telephone to make personal appointments. Understanding what bills are and what we need money for. Personal finance. Looking at housing and benefits.</p>	<p>PFA Giving students an understanding of real life and what it entails. Improving confidence and self esteem when looking at their future.</p>