

## The Willows School Careers Programme - curriculum overview

As a school we have a holistic approach to careers linking in to the Preparing for Adulthood strands. Pupils are regularly encouraged through all curriculum areas to develop those life skills that will be important to them in future years - e.g. communication, independence, organisation etc.

### **Year 3 - Year 9 (KS2 & 3)**

All pupils in KS2 & 3 will receive careers education during the summer term through their PSD lessons.

Individual staff will decide on the most appropriate content for their class which may include some/all of the following:

- What is a job?
- Role playing different jobs
- Visits to see different jobs in action
- What am I good at? What do I enjoy?
- What jobs are there in our local community?
- What skills do we need for different jobs?
- External speakers invited in to speak about their jobs
- Pupils to complete job profiles - skills, salary, roles etc.
- Looking for job adverts.

#### **Possible outcomes:**

- Describe what you like, what you are good at and what you enjoy doing
- Identify what you would like to do
- Describe a local business, how it is run and the products and/or services it provides
- Be aware that you have the same rights to opportunities in learning and work as other people
- Identify key qualities and skills that employers are looking for
- Describe yourself, your strengths and preferences
- Be aware of what job and labour market information (LMI) is and what it can do for you
- Recognise the skills and qualities needed for employability and provide evidence for those you have demonstrated in and out of school

## **Year 10 - 11 (KS4)**

All pupils in KS4 will receive careers education through their PSD lessons. Pupils will work towards units taken from the Open Awards 'Skills for Further Learning and Employment' qualification. Units will range from Entry Level 1 - Level 1 and will reflect the needs of individual learners.

Units and topics covered include:

- Personal Development
- Understanding Professional Relationships
- Preparation for Work
- Writing a CV
- Making Informed Career choices
- Applying for Jobs and Courses
- Skills for gaining employment
- Career Planning

**Possible Outcomes:**

- Describe what you like, what you are good at and what you enjoy doing
- Identify what you would like to do
  
- Describe yourself, your strengths and preferences
- Be aware of what job and labour market information (LMI) is and what it can do for you
- Recognise the skills and qualities needed for employability and provide evidence for those you have demonstrated in and out of school
  
- Recognise how you are changing, what you have to offer and what's important to you
- Use relevant job and labour market information (LMI) in your career planning
- Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion
- Show that you have acquired and developed qualities and skills to improve your employability
- Research your education and training options (with support)

## **Year 12-14 (KS5)**

All pupils in KS5 are able to receive a more individualised careers education depending on their needs and stage in the transition process. This is done either through PSD lessons or more targeted employability skills lessons.

Pupils continue to work on the units and topics that include:

Preparation for Work, Writing a CV, Applying for Jobs and Courses, Skills for gaining employment and Career Planning

### **Possible Outcomes:**

- Describe what you like, what you are good at and what you enjoy doing
- Identify what you would like to do
  
- Describe yourself, your strengths and preferences
- Be aware of what job and labour market information (LMI) is and what it can do for you
- Recognise the skills and qualities needed for employability and provide evidence for those you have demonstrated in and out of school
  
- Recognise how you are changing, what you have to offer and what's important to you
- Use relevant job and labour market information (LMI) in your career planning
- Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion
- Show that you have acquired and developed qualities and skills to improve your employability
- Research your education and training options (with support)

**In addition to timetabled lessons, all pupils have access to:**

- Visits to local employers
- Visits from local employers/services
- Workshops days etc. STEM days
- Access to Preparing for Adulthood embedded throughout school
- Regular discussions with parents over future plans through the annual EHCP review process.

**When relevant, pupils in KS3, 4 & 5 also have access to:**

- Visits to colleges and other training providers
- Regular opportunities to discuss transition with the school's transition worker
- Individual careers interview with an independent advisor
- An appropriate, extended work experience placement (KS4 & 5)