

Year 7 Literacy and Numeracy Catch Up Funding Report 2017-18

What is Year 7 Catch Up?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Schools are required to assess the needs of the individual pupils and decide the best way to use the funding. They should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period

How are we accountable?

Schools that have received, or are receiving, year 7 catch-up premium funding, are required to publish certain information on your school's website.

This information must include how the school:

- plans to spend the current academic year's allocation
- spent the previous academic year's allocation, including
- what effect the premium had on pupils' educational attainment
- how the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

How did we spend our Year 7 Catch Up Funding for 2017-18?

No pupils at The Willows Special School received level 4 in reading or maths, due to their Moderate learning difficulty needs. In 2017-18, there were 21 year 7 pupils at The Willows School. Funding for 2017-18 = £10,500

Kingswood residential experience to promote confidence and a sense of achievement, through a positive experience that was educational, enjoyable, challenging and rewarding and also provide an opportunity to extend skills in speaking and listening.	£2600
Dyslexic friendly school status including specialist equipment including appropriate coloured Whiteboards in every classroom. Lexia subscription and specialist reading rulers.	£3350
Dyslexia awareness course x 3 teachers plus 1 days' supply cover.	£1500
Music Therapist for intervention work with specifically selected Y7 pupils.	£3000
TOTAL	£10,500

What difference to the attainment of the pupils who attract the funding?

The funding enabled us to significantly improve the resources available to our pupils and promote their confidence and sense of achievement.

Regarding P/NC levels, of the 21 pupils with final data in receipt of Year 7 Catch Up funding:

YEAR GROUPS	ENGLISH				MATHS		
	READING	WRITING	SP & LIST EXPRES'	SP & LIST COMPRE'	NUMBER	SHAPE, SPACE AND MEASURE	USING AND APPLYING
Year 7 (21)	3.24	3.76	4.57	4.05	3.43	3.48	5.43

TOP 25 PUPILS

READING

YEARS	7	8	9	10	11
	16%	8%	16%	16%	44%

WRITING

YEARS	7	8	9	10	11
	16%	0%	16%	28%	40%

This data shows that 3 Year 7 pupils are in the top 25 for both categories. The highest performing pupil across the school was in year 7.

NUMBER

YEARS	7	8	9	10	11
	8%	0%	20%	20%	52%

SHAPE SPACE AND MEASURE

YEARS	7	8	9	10	11
	4%	0%	24%	20%	52%

This data shows that 2 Year 7 pupils are in the top 25 for both categories. One of the top 10 performing pupils across the school was in year 7.

However, P/NC levels only assess a very limited area of our pupils' progress. At The Willows School, pupil progress is assessed using a combination of P levels, observations, regular pupil progress meetings and teacher judgement. The data does not follow the national trends where pupils generally under perform in year 7 highlighting that the Year 7 catch up money has been spent effectively.

All the reports for pupils who have access the music therapist are available but due to the content they cannot be published online.

3 of these pupils were described as **exceeding their expected progress** in the majority of their areas for learning, according to their teachers' judgments.

1 of these pupils is Looked After, 1 pupil struggles with attendance. Considering this, the

above data represents good progress in reading and writing and outstanding progress in Speaking and Listening and outstanding progress in the Using and Applying strand in Maths.

Projected Plans for Spending for 2018-19

Due to the success of the Kingwood residential trip, the plan is to continue to use part of the funding to subsidise this experience.

The governors of the school are in support of the music therapist continuing the work across school and with an emphasis on year 7 pupils.

Maths and English coordinators will meet with SLT with a view to discuss future initiatives to further enhance Y7 progress in these areas.

