

The Willows School report for Pupil Premium Funding 2014-15.



For the past 5 years the government has awarded nearly £2 billion a year extra funding for children from low-income families who are eligible for free school meals, looked after children and those from families with parents in the Armed Forces. It has been the responsibility of each organisation to spend this funding to improve attainment, improve progress and raise levels of engagement of pupils who fall under the umbrella of Pupil Premium, also monitor and report on the direct impact this funding has had on this group of pupils.

The Willows School is a school for children between the ages of 7-16 years with Moderate Learning Difficulties and additional complex needs. All of our children have a statement of SEN and their levels upon entry to the school are significantly below the national averages. A high proportion of our children arrive by transport which is provided by the LEA, therefore the catchment covers all areas of Rotherham, with a few children who are cross authority. Every year, on average 65% of our children are eligible for Pupil Premium.



This report outlines the key objectives and evaluation for the funding 2014-15 which was approximately £61,600. The money is approximate as the funding is awarded per financial year whereas schools run as academic years. It includes the data analysis of Maths and English data comparing Pupil Premium to non-Pupil Premium children. Due to a large influx of children from another special school during the academic year 2014-15, we could only use the 'live' data available for that period.

	Objectives	Brief evaluation
1	<p><u>Literacy:</u> Increase the reading levels of all children who are highlighted as Pupil Premium in line with or exceeding those of children who are non-Pupil Premium through using LEXIA and other interventions. Raise the profile and levels of engagement of reading and writing by personalising targets, interventions and resources. Upskill all TA's in the supporting and guidance of reading through using phonics correctly.</p>	<p>Data analysis shows that 96% of Pupil Premium children made progress with 53% making outstanding progress. 25% of pupils receiving 1:1 interventions made good progress and 58% making outstanding progress.</p>
2	<p><u>Numeracy:</u> Raise the profile of Maths and increase positive engagement by using a wide variety of resources which include subscription to online packages i.e. Numeracywarmup and SuperMathsWorld. Improve levels of attainment by targeting individuals for intervention with a specific focus on areas in Maths where they are 'stuck' which will help them improve in line with their counterparts.</p>	<p>Online packages successfully incorporated into Maths lessons fully across Upper School and partially in Lower School where appropriate. Significant numbers of children choosing to access SuperMathsWorld during lunchtime clubs and other unstructured times. Data analysis shows that 100% of Pupil Premium children made progress with 33% making outstanding progress. 47% of pupils receiving 1:1 interventions made good progress and 33% making outstanding progress.</p>
3	<p><u>Wellbeing:</u> Enhance and promote social and emotional wellbeing and positive mental health by assessing the individual Personal, Health, Social, Emotional (PHSE) profiles of the children and put the appropriate intervention in place delivered by the Behaviour Support Team. Increase the opportunities for independence and life skills through enrichment activities including Easter and Summer schools.</p>	<p>All Pupil Premium children received some form of 1:1 intervention with a member of the BST and records are available (including Annual Reviews and Pupil Centred Reviews) where appropriate of the positive progress made by all of the children. Easter and Summer schools were successful and evaluation forms (available for scrutiny) show that all children involved had a positive experience. Parents and carers were all keen to</p>

		ensure that their child would be included in any further activities. Children attending the X-Factor Live concert all gave positive feedback and the experience was enjoyed by all who attended.
4	Parental Engagement: Raise attendance figures by assigning a member of staff to monitor attendance closely and work with families to resolve any issues which may be hindering a child's attendance. Increase the level of parental/carer support and engagement through invitations to informal events as well as more formal occasions.	Attendance figures show that there is no difference between Pupil Premium and Non Pupil Premium children on average (94.05% and 94.06% respectively). Parents and carer attendance has increase for the events that have run throughout the year which has been carefully planned and monitored by the Parent/carer focus Mandate group.

Funding for the academic year 2014-15 (not all funding received due to part attendance)

Primary £1,300 x 9	£11,700
Secondary £935 x 48	£44,880
Children in care £1,900 x 5	£9,500
Total	£66,080

Key Expenditure

Description	Approximate costings
HLTA's in Maths and English	£30,000
BST dedicated time	£30,000
Extra staff support for out of hours activities	£500
Online subscriptions including Lexia	£1200
Extra resources for 1:1	£300
TA training	£500
Support for enrichment and out of hours activities	£3,500
Total	£66,000

Costings are difficult to give as exact figures as percentage amounts of time are allocated for Pupil Premium children as part of staff roles. As reported by Ofsted, many staff roles have been enhanced due to the funding rather than creating a limited number of new roles.

Objectives for Pupil Premium Funding 2015-16

Many of the objectives will be ongoing as we receive the funding due to the success and reported levels of improvement for the target group.

	Objectives
1	<p><u>Literacy:</u> Increase the reading levels of all children who are highlighted as Pupil Premium in line with or exceeding those of children who are non-Pupil Premium through using LEXI and other interventions. Raise the profile and levels of engagement of reading and writing for Pupil Premium children by personalising targets, interventions and resources. Training for all new Lower school staff joining in September 2015 in guided reading, developing writing skills and the use of phonics which will have a positive impact on all children but an emphasis will be made for those highlighted as Pupil Premium.</p>
2	<p><u>Numeracy:</u> Increase the number of Pupil Premium children receiving 1:1 intervention by the HLTA Maths specialist. Improve levels of attainment by targeting individuals for intervention with a specific focus on areas in Maths where they are 'stuck' which will help them improve in line with their counterparts. Raise the profile of Maths in the Lower school by putting in place CPD for new staff on how brain damage can affect Mathematical understanding giving staff a deeper knowledge about the needs of the pupils including Pupil Premium (developmental stages). Continue to promote positive engagement by using a wide variety of resources which include subscription to online packages i.e. Numeracywarmup and SuperMathsWorld.</p>
3	<p><u>Wellbeing:</u> Enhance and promote social and emotional wellbeing and positive mental health by assessing the individual Personal, Health, Social, Emotional (PHSE) profiles of Pupil Premium children and put the appropriate intervention in place delivered by the Pupil Support Team. Continue to develop the opportunities for independence and life skills through enrichment activities including Easter and Summer schools set up predominately for Pupil Premium children to access. Equip staff to deal with range of pupil behaviours and needs through CPD for all staff which includes 'Team Teach' training (5 new teaching staff September 2015). Promote a healthy balanced diet by giving free milk to all Pupil Premium children daily. Subsidise trips that will enrich the experiences of the Pupil Premium children such as attending a Premier Football match, going to X-Factor live show, watching a pantomime.</p>
4	<p><u>Parental Engagement:</u> Further develop the work started in raising attendance figures of Pupil Premium children through the close monitoring of attendance by assigned member of staff</p>

and subsequent work with families to resolve any issues which may be hindering a child's attendance.
Continue to pursue increasing the level of parental/carer support and engagement of Pupil Premium children through invitations to informal events as well as more formal occasions.

Costings will be added as the pupil figures are confirmed.

