

Where are we now?

1 Teaching

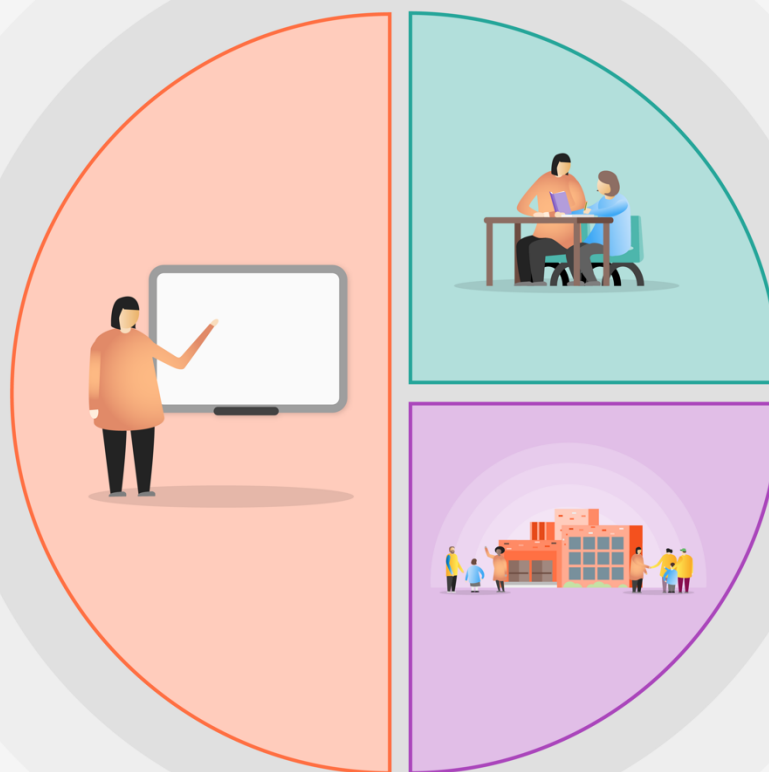
High quality teaching and learning throughout school, supported by high quality teaching assistants. Regular teaching and learning showcases and opportunity for staff to observe good practice is encouraged. Faculty and department meetings allow for monitoring and further sharing of ideas and resources,

A whole school reading for pleasure promotion including reading corners in lower and middle school, whole school book day, celebration of reading achievements along with inviting parents and carers in to share reading afternoons with their children.

High quality phonics training has been delivered for all staff and sessions are delivered each half term.

Pupil support team available to offer support and advice in lessons. Middle leaders and subject leaders regularly review the curriculum and assessment tools.

High behaviour expectations across school which are supported by PST. We teach in a dyslexia friendly way.



2 Targeted academic support

Speaking and listening interventions which are bespoke 1:1 interventions delivered by an experienced HLTA.

Reading interventions again these are bespoke and 1:1 delivered by an experienced HLTA.

Small group Maths interventions delivered by an experienced HLTA.

Assessment cycles are termly and any students struggling are highlighted by subject leads.

3 Wider strategies

Pupil support team support students across school.

Attendance officer promotes attendance and supports families where needed.

Teeth cleaning programmes.

Promotion of healthy eating and healthy lunchbox.

Breakfast supplied for children if needed.

Trips out of school are encouraged.

Promotion of outdoor learning.

Bespoke interventions e.g, dog therapy, forest school and interventions delivered by our PST.