

# Pupil premium strategy statement

## School overview

Metric	Data
School name	The Willows
Pupils in school	164
Proportion of disadvantaged pupils	84 (51%)
Pupil premium allocation this academic year	£65420 (2019/2020) Awaiting 2020/2021
Academic year or years covered by statement	2020/2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	Rachael Booth
Pupil premium lead	Catherine Martin
Governor lead	Ann Gyte

## Strategy Statement

Our Pupil Premium Strategy aims to maintain at least the same level of progress of Pupil Premium children as non-Pupil Premium children in school. Our strategy relies heavily on interventions in English and Maths alongside bespoke interventions from our Pupil Support Team. These strategies work well to ensure the gap between Pupil Premium children and non-Pupil Premium children is as narrow as possible. Our strategy is based on research by the EEF. The situation last year has affected the way we can look at the impact of our Pupil Premium spending. Support was offered in different ways from March onwards. Some of the budget was used to provide packages to our children throughout lockdown and our staff continued to provide support for families that need it either virtually, phone calls or through visits in person.

Our impact will be measured from Sept 2019 – March 2021.

## Disadvantaged pupil barriers to success

Reading and overall literacy levels are low not allowing access to simple text, affecting engagement and restricting independence across the curriculum.

Low levels of basic number skills restricting independence and application of numbers in real life contexts.

Poor social and emotional well-being which affects behaviour, health and engagement across the curriculum.

Parental engagement which affects attendance and then in turn impacts learning.

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupil premium children to improve in all aspects of literacy.	The B squared data for pupil premium children will show at least the same level of progress as non-pupil premium children in all areas of literacy. Pupil premium children will make at least the same levels of progress in reading bands as non-pupil premium children.	July 2021
Pupil premium children to make at least equal progress to non-pupil premium children in numeracy.	The B squared data for pupil premium children will show at least the same level of progress as non-pupil premium children in all areas of Numeracy.	July 2021
Pupil premium children in post 16 to make at least equal progress to non-pupil premium children.	Post 16 children will gain the relevant qualifications in English and Maths and ASDAN.	July 2021

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Increased opportunities for Pupil Premium children to attend after-school clubs, holiday clubs and other enrichment activities (e.g Duke of Edinburgh and forest schools) and interventions that are delivered through the Pupil Support Team such as theraplay. Improved behaviour and wellbeing of pupil premium children throughout school.	Improved behaviour of Pupil Premium children across school shown by a decrease in CPOMS behaviour events. Pupil premium children to continue to be offered bespoke support through interventions. Pupil premium children to be offered enrichment activities.	July 2021  Ongoing  When available due to current situation.
Increased interaction with parents/carers of Pupil Premium children.	More parents interacting through Class Dojo. Parents of Pupil Premium children to	Ongoing throughout 2020/2021.

	engage with online learning when needed. (No parents/carers in school due to the current situation).	
Increased attendance for Pupil Premium children.	Pupil premium children attendance to improve on last year (although this may be difficult due to the current situation).	July 2021

### Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy interventions offered to Pupil Premium children and lead by HTLA. All staff given training on dyslexia. Applied English lessons delivered to all children. Continued promotion of Language for Learning throughout school.
Priority 2	Numeracy interventions offered to Pupil Premium children and lead by HTLA. Applied Maths lessons delivered to all children.
Barriers to learning these priorities address	Reading, literacy and numeracy levels are low which restricts independence and confidence across the curriculum.
Projected spending	£15,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Increased levels of attendance
Priority 2	Increase in wellbeing and behaviour of Pupil Premium children
Barriers to learning these priorities address	Poor parental engagement which affects attendance and then in turn impacts learning. Poor social and emotional well-being which affects behaviour, health and engagement across the curriculum.
Projected spending	£50,000

**Monitoring and implementation**

Area	Challenge	Mitigating action
Teaching	Time for staff training on dyslexia. Time for Maths and English leads to work with HTLAs and other staff delivering their subject to moderate data.	Dyslexia training after school to teaching and non-teaching staff. Renewal of dyslexia friendly status. Regular meeting with English and Maths leads with HTLA's. Working with staff to moderate and input B squared data.
Targeted support	Interventions closely monitored and assessed.	Reading assessment for all students to allow for interventions to be set up to narrow any gaps from lockdown. Maths assessment available for staff to identify and intervene to narrow any gaps from lockdown.

Wider strategies	<p>Attendance closely monitored by support manager and contact made with families. The challenge this year will be increased due to the Covid situation. Good communication with families and reassurance that school is safe is essential.</p>	<p>Regular contact with families regarding attendance, especially repeat offenders. Update of risk assessment as needed throughout Covid – 19.</p>
	<p>Implementing usual interventions could also be difficult. The Pupil support team will be spending time in the first term ensuring children are settled and safe in school post lockdown.</p>	<p>Termly monitoring of the CPOMS behaviour events. Room 6 responding to worries children have due to the current situation. Renewal of behaviour plans where required. Interventions to be implemented once time/situation allows.</p>
	<p>Opportunities for extracurricular clubs.</p>	<p>Due to the current situation and keeping classes in bubbles, the majority of after school and holiday clubs are not currently running. This will be updated ASAP. We are running a football/multisport club after school for children in U1.</p>
	<p>Opportunities for curriculum enrichment.</p>	<p>Pupil premium children will be able to access Forest school interventions throughout the year in small groups within bubbles. Music therapy has resumed in school from October 2020 and Pupil Premium children will have access to this where needed.</p>

### Review: last year's aims and outcomes

Due to the current situation, last years progress will be updated at the end of the financial year in March 2021. This will cover Sept 2019 – March 2021.

Aim	Outcome
Pupil Premium children to progress in Literacy	Due to the current Covid situation the data is only available until March 2020.
Pupil Premium children to progress in Numeracy	Due to the current Covid situation the data is only available until March 2020.

Aim	Outcome
Pupil Premium children to have improved attendance.	Due to the current Covid situation the data is only available until March 2020.
Pupil Premium children to have improved mental wellbeing	Due to the current Covid situation the data is only available until March 2020.
Improved levels of parental engagement.	Throughout lockdown 100% of parents/carers were contacted by phone each week. Data is shown on school spreadsheet.