

Analysis of Pupil Premium

Background

The Pupil Premium was introduced in April 2011. In 2013–14 schools were allocated a total of £1.875 billion funding for children from low-income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim of this survey was to identify how schools were using this money to raise achievement and improve outcomes for these pupils.

The above taken from a document which clearly states it's concerns over the spending and monitoring of Pupil Premium underlines the concerns we have as a school in analysing the direct effects of the funding in comparison to the pupils who are not eligible for Pupil Premium. Due to the high percentage of pupils who are eligible at our school the interventions put in place will in some way benefit all pupils and not just the pupils included in the Pupil Premium list. We as a school strive to maximise all pupils learning and achievement whatever their background and needs. Funding received for 2013-14 was £54592.

We looked at the data in Maths and English from Autumn 2013 to Summer 2014 and compare the levels of improvement of those pupils eligible for Pupil Premium against those who are not.

Data analysis for possible data Autumn 2013 to Summer 2014

In Maths 81 pupils with data that could be compared over the time period. 55 pupils included in the Pupil Premium list and 26 pupils not included.
In English 56 pupils with data are included in the pupil premium list and 21 are not.

	Maths		English	
	Pupil Premium	Other Pupils	Pupil Premium	Other Pupils
Ave. points imp.	3.6	2.7	4.4	2.7
Less than 0 points	0	1 (4%)	2 (4%)	1 (5%)
Between 0 and 3 points	30 (55%)	18 (69%)	21 (38%)	14 (67%)
More than 3 points	25 (45%)	7 (27%)	33 (59%)	6 (29%)
Showing improvement	55 (100%)	25 (96%)	54 (96%)	20 (95%)

In Maths the improvement of all pupils was 100% for Pupil Premium group and the average point score of improvement was slightly higher for the Pupil Premium group compared to the Other Pupils.

In English the improvement overall was 1% higher for Pupil Premium group than the Other Pupils.

(This data must be read taking into consideration that the Pupil Premium group was approximately twice the size of the Other Pupils group).

Another format of above table:

	Maths	English
Ave. points imp. : Pupil Premium	3.6	4.4
Ave. points imp. : Other pupils	2.7	2.7
Less than 0 points : Pupil Premium	0	2 (4%)
Between 0 and 3 points : Pupil Premium	30 (55%)	21 (38%)
More than 3 points : Pupil Premium	25 (45%)	33 (59%)
Showing improvement	55 (100%)	54 (96%)
Less than 0 points : Other Pupils	1 (4%)	1 (5%)
Between 0 and 3 points : Other Pupils	18 (69%)	14 (67%)
More than 3 points : Other Pupils	7 (27%)	6 (29%)
Showing improvement	25 (96%)	20 (95%)

Here are the comparisons between for the data from 2012-2013 to 2013-2014.

Over this period of time 2013-2014 many changes have taken place including the employment of HLTA's in Maths as well as English with the allocated funding, also the appointment of a new Head of English. Interventions in both subject areas have been strategically implemented making marked differences in pupil performance across the board.

Data is again skewed by the differences in number of sets of valid data between the two groups but also between the two years.

2012-13

	Maths		English	
	Pupil Premium	Other Pupils	Pupil Premium	Other Pupils
Ave. points imp.	4.1	5.26	3.4	1.88
Less than 0 points	0	0	12 (24%)	7 (33%)
Between 0 and 3 points	20 (40%)	8 (38%)	18 (36%)	4 (19%)
More than 3 points	30 (60%)	13 (62%)	20 (40%)	10 (48%)
Showing improvement	50 (100%)	21 (100%)	38 (76%)	14 (67%)

This uses 50 pp and 21 not pp.

2013-14

	Maths		English	
	Pupil Premium	Other Pupils	Pupil Premium	Other Pupils
Ave. points imp.	3.6	2.7	4.4	2.7
Less than 0 points	0	1 (4%)	2 (4%)	1 (5%)
Between 0 and 3 points	30 (55%)	18 (69%)	21 (38%)	14 (67%)
More than 3 points	25 (45%)	7 (27%)	33 (59%)	6 (29%)
Showing improvement	55 (100%)	25 (96%)	54 (96%)	20 (95%)

This uses 55/56 pp data and 26/21 not pp respectively.

Data from 2013-14

	Pupil Premium	Other Pupils	Pupil Premium (%)	Other Pupils (%)
BM improvement	34/56	14/24	61	58
BPVS improvement	34/50	14/21	68	67

Note that the data available for BM and BPVS differ.

It is easier to compare the data by looking at the percentages but we must again take into consideration that the number of pupils in the Pupil Premium group is over double that of the Other Pupils.

The Pupil Premium group had a slightly higher percentage of increase in reading level (BM). The BPVS score for both groups are very similar.

English Intervention

Looking at the information from September 2014, the lists indicate that of the 44 pupils included in some form of English intervention, 34 of them (77%) are pupils from the Pupil Premium group. More specifically of the 29 pupils working with the HLTA in English, 21 of them (72%) are pupils from the Pupil Premium group.

In English the improvement percentage of the Pupil Premium group and the average point score for improvement was higher than the Other Pupils group.

Maths interventions

Again looking at the information from September 2014 data indicated that of the 19 pupils included in Maths interventions, 15 of them are (79%) from the pupil premium group. All pupils from the pupil premium group made progress with a small group making significant progress.

Pupil Support Team Interventions

Of 90 pupils on role in 2013 – 2014, 80 (88%) pupils accessed interventions through the pupil support team. Of the 80, 57 (71%) were from the pupil premium group. Extra staffing hours were funded by money allocated for Pupil Premium.

Easter and Summer school 2014.

The Pupil Support Team ran an Easter school offering 58 places. Of the 30 that attended 23 (77%) were from the Pupil Premium group.

Summer school was offered to 57 pupils. Of the 31 that attended 22 (71%) were from the Pupil Premium group of children. Feedback for both Easter and summer school was extremely positive from both parents and pupils alike.

Staffing for the Holiday schools was taken from the allocated funding for Pupil Premium.